



**Hacer de cada momento
un momento de enseñanza**



Nuestra historia

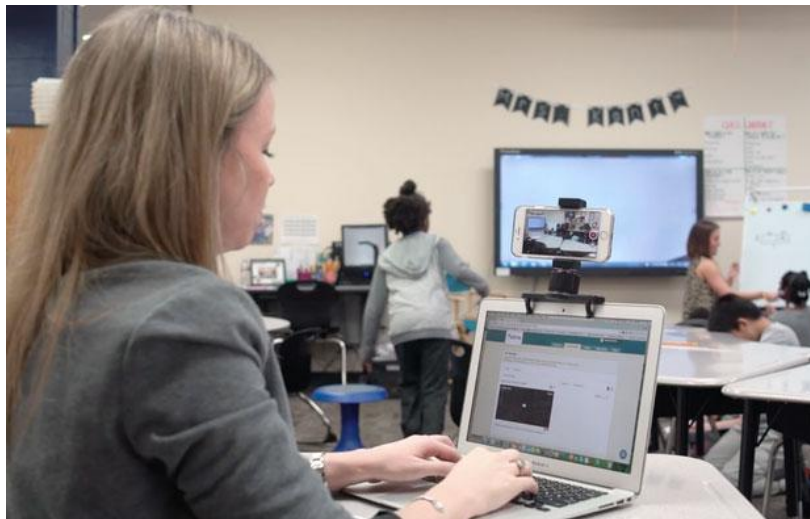


Dave con sus estudiantes el año 2004

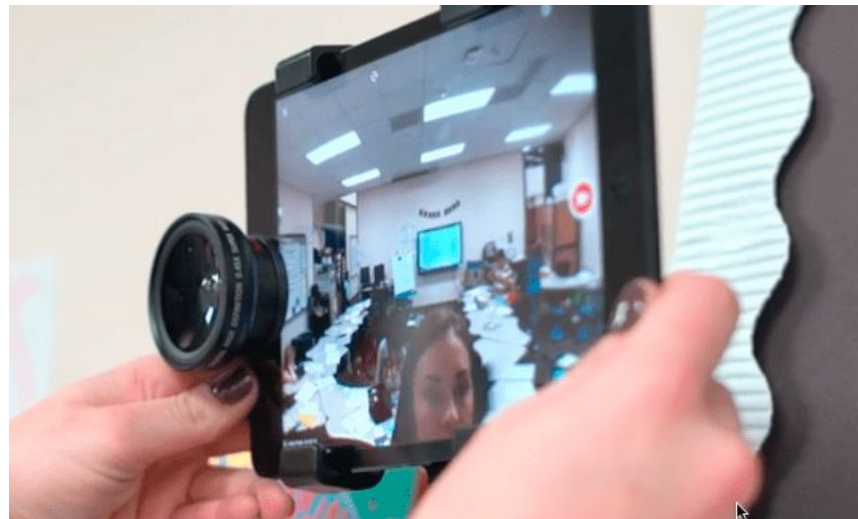
Sibme fue fundado por educadores y expertos en tecnología que creen que el aprendizaje y el desarrollo profesional deben ser personalizados e integrados en el trabajo.

Sibme = Ver para creer en mí.
[Seeing is believing me]

Observación respetuosa de los tiempos de cada usuario



Los observadores pueden entrar a grabar al aula y dejar retroalimentación de manera simultánea.

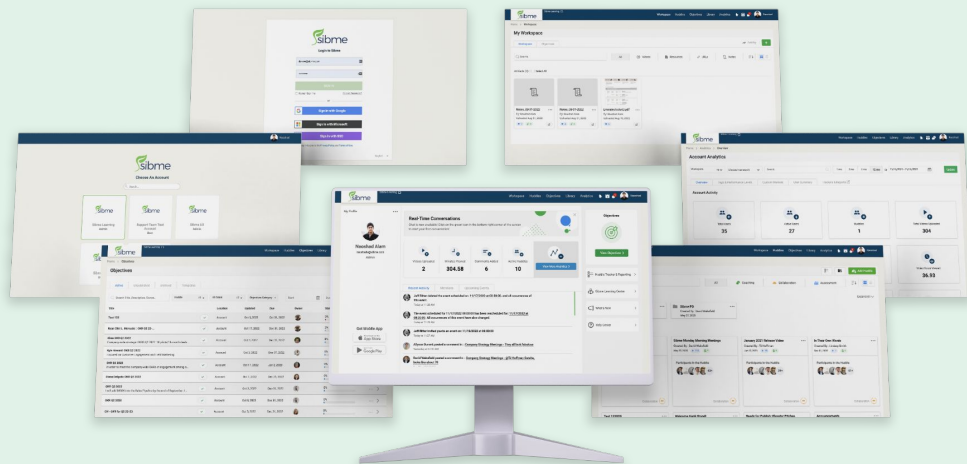


O bien, los(as) docentes pueden grabarse de forma autónoma y luego decidir si comparten su clase o qué parte de ella.

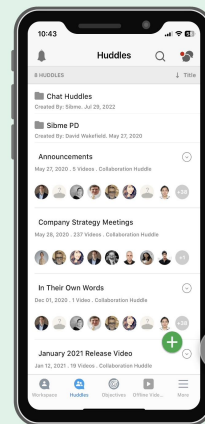
Buscamos apoyar el desarrollo profesional de acuerdo a las necesidades y contexto de cada educador(a) y comunidad.



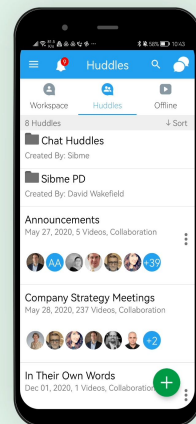
Plataforma Web



App móvil



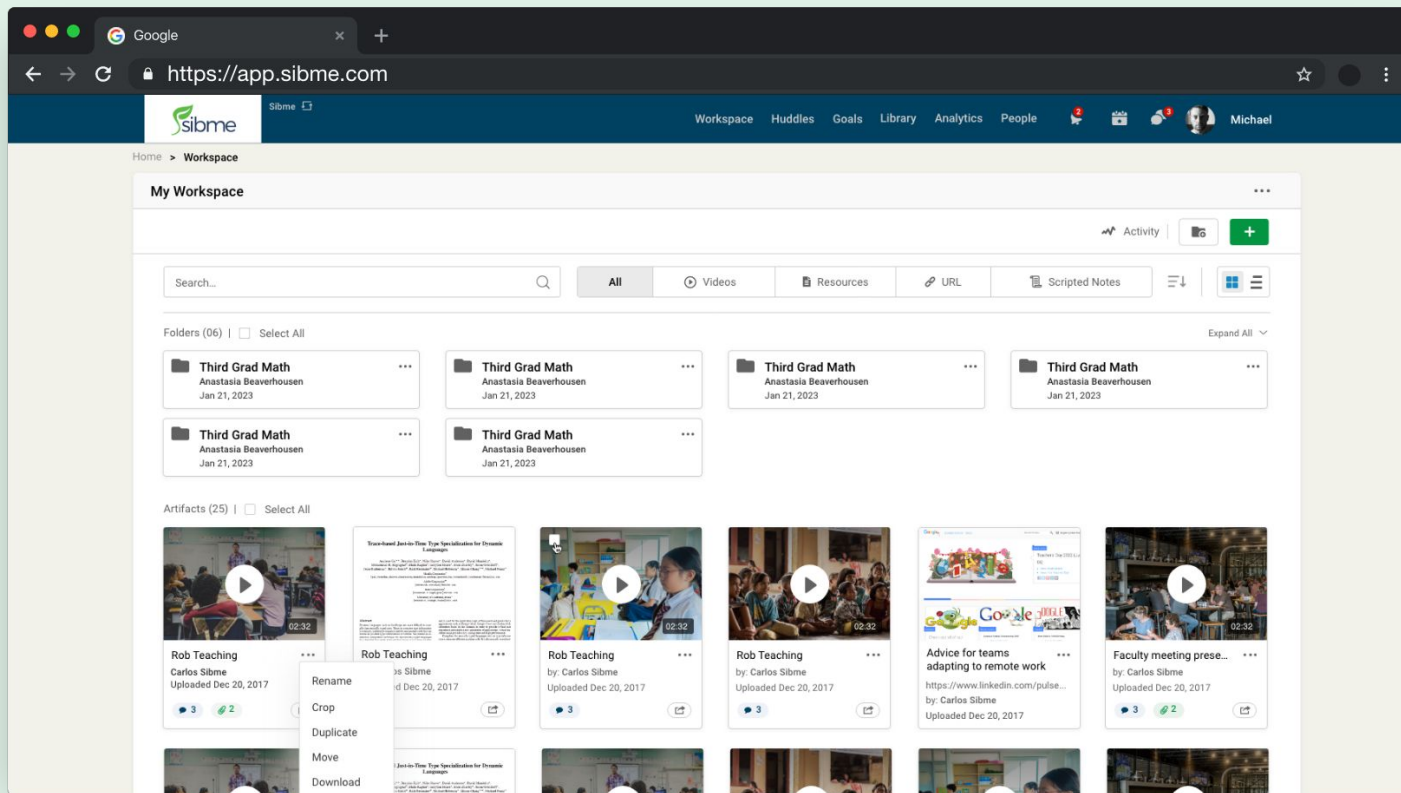
iOS



Android



Espacio privado, con control de lo que comparto



Equipos distintos para la colaboración y mentoría



Mentoría

Inie Bininie - 4



Created By : David Wakefield

Jan 05, 2021



2



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Coach



Coachee



Coaching



Colaboración

Analytics Goal Setting Fo...



Created By : TJ Hoffman

Dec 10, 2019



4



0

Participants in the Huddle

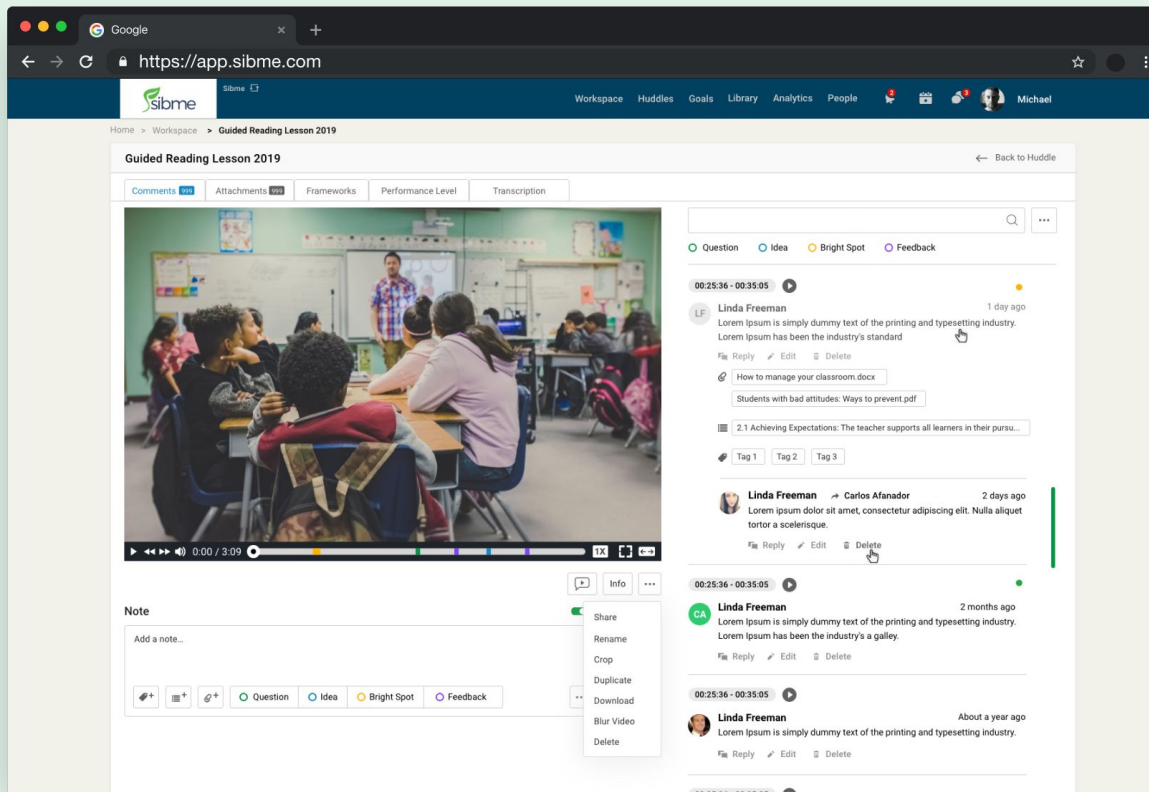


2+

Collaboration



Espacio de retroalimentación y conversación



The screenshot displays the Sibme application interface within a web browser. The address bar shows the URL `https://app.sibme.com`. The top navigation bar includes links for Workspace, Huddles, Goals, Library, Analytics, People, and a user profile for Michael.

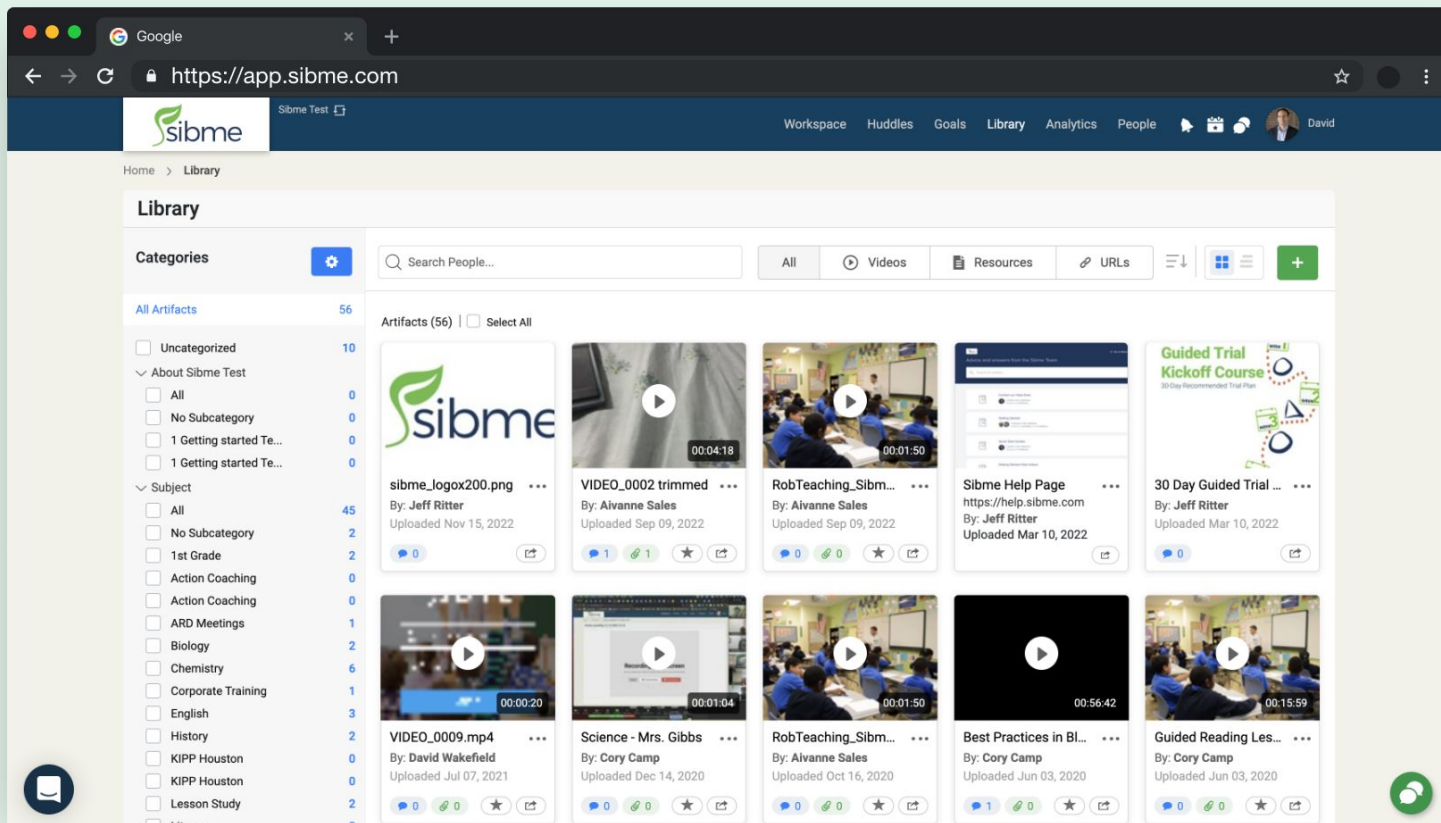
The main content area is titled "Guided Reading Lesson 2019" and features a video player showing a classroom scene. Below the video, there is a "Note" section with a text input field and a toolbar containing icons for sharing, renaming, cropping, duplicating, downloading, blurring, and deleting. A dropdown menu is visible next to the video player, offering options like Share, Rename, Crop, Duplicate, Download, Blur Video, and Delete.

On the right side, a sidebar titled "Guided Reading Lesson 2019" provides a "Back to Huddle" link and a search bar. It lists various feedback and conversation items, each with a timestamp (00:25:36 - 00:35:05) and a user profile picture. The items include:

- Question**: A question about the printing and typesetting industry, posted 1 day ago by Linda Freeman. It includes a link to "How to manage your classroom.docx" and a link to "Students with bad attitudes: Ways to prevent.pdf".
- Idea**: A comment about the teacher supporting all learners, posted 2 days ago by Linda Freeman and Carlos Afanador. It includes a link to "2.1 Achieving Expectations: The teacher supports all learners in their pursu...".
- Bright Spot**: A comment about the printing and typesetting industry, posted 2 months ago by Linda Freeman. It includes a link to "How to manage your classroom.docx" and a link to "Students with bad attitudes: Ways to prevent.pdf".
- Feedback**: A comment about the printing and typesetting industry, posted About a year ago by Linda Freeman. It includes a link to "How to manage your classroom.docx" and a link to "Students with bad attitudes: Ways to prevent.pdf".

Each item has a "Reply" button and a "Delete" button. The sidebar also includes a "Tag" section with tags for Tag 1, Tag 2, and Tag 3.

Biblioteca de fácil acceso para compartir buenas prácticas



The screenshot displays the Sibme app interface, specifically the Library section. The top navigation bar includes the Sibme logo, a "Sibme Test" button, and links to Workspace, Huddles, Goals, Library, Analytics, People, and a user profile for David. The Library section features a sidebar with categories and a main area displaying a grid of artifacts.

Categories:

- All Artifacts (56)
- Uncategorized (10)
- About Sibme Test
 - All (0)
 - No Subcategory (0)
 - 1 Getting started Te... (0)
 - 1 Getting started Te... (0)
- Subject (45)
 - All (2)
 - No Subcategory (2)
 - 1st Grade (0)
 - Action Coaching (0)
 - Action Coaching (0)
 - ARD Meetings (1)
 - Biology (2)
 - Chemistry (6)
 - Corporate Training (1)
 - English (3)
 - History (2)
 - KIPP Houston (0)
 - KIPP Houston (2)
 - Lesson Study (0)
 - Library (2)

Artifacts (56) | Select All

- sibme_logox200.png** By: Jeff Ritter, Uploaded Nov 15, 2022
- VIDEO_0002 trimmed** By: Aivanne Sales, Uploaded Sep 09, 2022
- RobTeaching_Sibm...** By: Aivanne Sales, Uploaded Sep 09, 2022
- Sibme Help Page** <https://help.sibme.com> By: Jeff Ritter, Uploaded Mar 10, 2022
- 30 Day Guided Trial ...** By: Jeff Ritter, Uploaded Mar 10, 2022
- VIDEO_0009.mp4** By: David Wakefield, Uploaded Jul 07, 2021
- Science - Mrs. Gibbs** By: Cory Camp, Uploaded Dec 14, 2020
- RobTeaching_Sibm...** By: Aivanne Sales, Uploaded Oct 16, 2020
- Best Practices in BI...** By: Cory Camp, Uploaded Jun 03, 2020
- Guided Reading Les...** By: Cory Camp, Uploaded Jun 03, 2020

Lo que dicen nuestros educadores



Carla M, Directora ★★★★★

"Sibme ha añadido nuevas funciones para permitir mayor **colaboración** en la plataforma, haciendo que sea mucho más **fácil** para nuestros docentes y mentores(as) trabajar juntos".



Donna S. Coach instruccional ★★★★★

"Los(as) **docentes que se ven a sí mismos(as) y a sus colegas** enseñando y colaborando son dos de las formas de aprendizaje profesional menos utilizadas, pero de las más poderosas que existen. La plataforma es intuitiva y fácil de usar, por lo que aprender a usarla es rápido y fácil".



Kim B, Mentora de Lenguaje ★★★★★

"Trabajo en una zona rural con profesores repartidos en 3.500 km cuadrados. Sibme me permite colaborar y compartir con los docentes de forma asincrónica, ahorrando **tiempo y recursos**".

COVID-19: Responder, Recuperar y Reinventarse.

***“No hay un ‘regreso a la normalidad’.** Y si fingimos que lo hay y cuando todo esto termine, simplemente regresamos a la escuela ‘como siempre’, habremos perdido la oportunidad de repensar nuestro sistema educativo: reinventar/reimaginar maneras de apoyar mejor a los maestros y los niños... más allá de lo que jamás hubiéramos pensado antes.*

Tenemos la oportunidad de repensar por completo quiénes somos y qué hacemos”.

-Jill Ball, Tuscola ISD, Coordinadora Pedagógica de Distrito.

